

ISTQB CTEL-TM

ISTQB CTEL-TEST MANAGEMENT CERTIFICATION QUESTIONS & ANSWERS

Details of the Exam-Syllabus-Questions

CTEL-TM

ISTQB Certified Tester Expert Level - Test Management (CTEL-TM)

30 Questions Exam – 65% Cut Score – Duration of 175 minutes

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Get an Overview of the CTEL-TM Certification:

Who should take the <u>CTEL-TM exam</u>? This is the first question that comes to a candidate's mind when preparing for the Test Management certification. The CTEL-TM certification is suitable for candidates who are keen to earn knowledge on the Core and grab their ISTQB Certified Tester Expert Level -Test Management (CTEL-TM). When it is about starting the preparation, most candidates get confused regarding the study materials and study approach. But CTEL-TM study guide PDF is here to solve the problem. CTEL-TM PDF combines some effective sample questions and offers valuable tips to pass the exam with ease.

Why Should You Earn the ISTQB CTEL-TM Certification?

There are several reasons why one should grab the CTEL-TM certification.

- The Test Management certification proves to be one of the most recognized certifications.
- The certification badge proves the knowledge of the candidate regarding subject matters and makes his resume presentable to potential candidates.
- Thus earning the <u>ISTQB Certified Tester Expert Level Test</u> <u>Management (CTEL-TM)</u> is a powerful qualification for a prosperous career.

What Is the ISTQB CTEL-TM Test Management Certification Exam Structure?

Exam Name	ISTQB Certified Tester Expert Level - Test Management
Exam Code	CTEL-TM
Exam Fee	USD \$575
Exam Duration	175 Minutes
Number of Questions	30 (MCQ - Variable - 45 Minutes, Essay - 3 - 90 Minutes)
Passing Score	65
Format	Multiple Choice Questions
Schedule Exam	Pearson VUE

Sample ()Hestions	ISTQB CTEL-Test Management Exam Sample Questions and Answers
Dractice Evam	ISTQB Certified Tester Expert Level - Test Management (CTEL-TM) Practice Test

Enhance Knowledge with CTEL-TM Sample Questions:

Question: 1

Which one of the following BEST matches the following scenarios with the most effective means of communication?

- i. Brainstorming to identify risks to the test project and item under test
- ii. Informing offshore testers regarding updates to incident status
- iii. Reporting the weekly test status to interested stakeholders
- iv. Informing the Project Manager of the suspension of testing due to test environment failure
- v. Communicating dates for the internal test conferences for the next year
- vi. Reporting an incident to a specific developer
 - a) email iii; post to intranet iv; group meeting vi; face-toface ii.
 - b) email ii; post to intranet vi; group meeting iv; face-toface -v.
 - c) email –iv; post to intranet –vi; group meeting v; face-toface i.
 - d) email -v; post to intranet iii; group meeting i; face-toface iv.

Answer: d

Question: 2

Which one of the following is a characteristic normally associated with agile projects?

- a) The testers are integrated into the project from the initiation of the project.
- b) The development specifications corresponding to the delivered functionality are as complete (i.e., they won't be added to later) as they would be in the V-model.
- c) The testers focus primarily on integration testing.
- d) When the schedule is compressed, testing planned for later iterations will be reduced or eliminated.

Answer: a



Question: 3

Which two of the following are LEAST likely to be examples of important relationships created by a Test Manager (TM)?

- a) The Project TM builds a rapport with the Program TM to ensure that he is clear on his responsibilities and that the Program TM is kept informed of his team's progress.
- b) The TM develops a friendship with the client Product Manager to persuade her to reduce the severity rating on incidents to allow test completion to be achieved.
- c) The Project TM entrusts the developer from his organization who is embedded within the offshore team to build a relationship with the offshore TM.
- d) The Security TM creates a bond with the security analyst who, although not a manager, is the person everyone goes to for technical information in the security area.
- e) The Project TM forms exclusive relationships with the managers of the two test teams he manages, to prevent being overloaded by communication with individual team members.
- f) The TM builds a relationship with the offshore test lead who is responsible for automating the regression tests for the next release.

Answer: b, e

Question: 4

Which of the following is true regarding the Test Manager's role in change management?

(Choose two)

- a) The Test Manager should be involved in impact analysis even when the proposed change is not expected to affect the schedule.
- b) The Test Manager should require documentation for any change proposed for an agile project.
- c) The Test Manager should not attend impact analysis sessions as it will tend to discourage others from speaking and participating.
- d) The Test Manager's role in change management is not restricted to the testing aspects of the project.
- e) The Test Manager is responsible for the change management process.

Answer: a, d



Question: 5

Consider the following options:

i. The Shewhart cycle enables the Test Manager to implement improvement across the complete test process in one effort

ii. Using the PDCA (plan-do-check-action) cycle enables the Test Manager to check whether a process change improves the test process before implementing the change across the complete process

iii. Fish-bone diagrams help the Test Manager determine the root causes of a problem by adding increasingly detailed causes and then improving the process by working on resolving the causes

iv. Shewhart charts are used to show whether a process is under control or not by looking for unusual variations of indicators (e.g., a week with an unusually high number of new defects).v. Scatter diagrams are used to analyze root causes by plotting a graph of causes and effects

Which one of the following statements correctly identifies basic quality control techniques that a Test Manager must understand and be able to implement in order to improve the test process?

- a) Options i, iii and iv are correct.
- b) Options ii, iii and iv are correct.
- c) All the options are correct.
- d) Options ii, iv and v are correct.

Answer: b

Question: 6

Consider the following metrics:

- i. The percentage of test cases for a given product which have been automated
- ii. The percentage of test effort saved for a given product due to test automation
- iii. The percentage of defects detected by a product test team during system testing
- iv. The number of people working on the test automation team

v. The total number of years of experience for all the people working on the test automation team

vi. The average cost to develop, execute, and maintain each automated test case

Remember that good metrics map to specific objectives and motivate correct behavior by the people involved in the process being measured.

Which one of the following statements is true?

- a) ii and iv are good metrics to show the efficiency with which the test automation team helps the Enterprise Test Group reduce risk.
- b) iv and v are good metrics of test automation team effectiveness within the Enterprise Test Group.
- c) iii is a good metric for the test automation team's effectiveness at producing defectfinding test harnesses.
- d) i is a good metric for the ability of the test automation team to supply useful information to Enterprise Test Group stakeholders.



Answer: a

Question: 7

Which one of the following is LEAST likely to be involved in the review of requirements specifications?

- a) Business Analyst
- b) Customer
- c) User
- d) Project Manager

Answer: d

Question: 8

You have been asked to create a presentation regarding the role of quality management in your organization.

Which of the following points should be included in your presentation to ensure that the audience understands the scope and importance of quality management?

(Choose three)

- a) Quality management requires software quality assurance activities to be integrated into the project lifecycle.
- b) Quality assurance and testing should not be merged into one team so that the focus of quality assurance is not confused with the scheduling aspects of testing.
- c) Quality management practices must be assessed by an external audit team to ensure compliance.
- d) Unit test documentation is a deliverable that is part of quality management.
- e) Quality management excludes activities to deliver projects within budget.
- f) The test plan is the basis for forming quality policies for an organization.
- g) Tracking metrics is an important aspect of quality management.

Answer: a, d, g

Question: 9

Analyze the scenario to determine the appropriate level of testing required of the onsite test team in relation to the third party freight schedule planning system provided by FS_Planner. Which three of the options will most likely be chosen?

- a) Regression testing at component level
- b) Regression testing at integration level
- c) User acceptance testing
- d) Manual regression testing at system level
- e) System integration testing
- f) Automated system regression tests
- g) Hardware software integration testing



Answer: c, e, f

Question: 10

Which one of the following is an efficiency metric for the test process?

- a) The average number of days from defect discovery and reporting to the ultimate resolution of the defect report
- b) The number of defects detected by testing divided by the sum of the number of defects detected by testing and the number of defects subsequently detected by users
- c) The person hours of test design and implementation effort divided by the number of test basis elements covered by the tests cases produced
- d) The total amount of effort expended on a project, including all activities in the fundamental test process

Answer: c

What Study Guide Works Best in Acing theISTQBCTEL-TMTestManagementCertification?

The CTEL-TM study guide is a combination of some proven study tips and the combination of all valuable study materials like sample questions, syllabus and practice tests in one place.

Explore the Syllabus Topics and Learn from the Core:

If you are determined to earn success in the Test Management exam, getting in full touch of the <u>syllabus</u> is mandatory. During preparation, you might not like all syllabus sections or topics, but try to get at least the fundamental knowledge from the sections you don't like. The more you possess knowledge on all syllabus sections, the more is the chance to attempt maximum number of questions during the actual exam.

Make Your Schedule:

Studying and completing the syllabus becomes easier, if you work on the syllabus topics after making a schedule. Your syllabus must mention what areas you want to cover and within what time. Once you make a schedule and follow it regularly, syllabus completion becomes easier and preparation becomes smoother.

Get Expert Advice from the Training:

Do not forget to join the ISTQB CTEL-TM training if it is providing any. Training enhances the practical knowledge of a candidate, which helps them to work well in the practical field during projects.

Get Access to the PDF Sample Questions:

If your study material is in a <u>PDF format</u> or the materials are mobile-friendly, what could be better than that? Get access to the free sample questions and keep enhancing your knowledge beyond the syllabus.

Avoid Dumps and Utilize the ISTQB CTEL-TM Practice Test:

Why should you rely on practice tests? The reason is simple: you must get familiar with the exam pattern before reaching the exam hall. An aspirant aware of the exam structure and time management during the exam preparation can perform well in the actual exam and attempt the maximum number of questions during the exam.

Many aspirants prefer to read from dumps, but they miss out on the self assessment method. Therefore, CTEL-TM practice tests always stand out to be the better choice than dumps PDF.

Avail the Proven CTEL-TM Practice Test for Success!!!

Do you want to pass the CTEL-TM exam on your first attempt? Stop worrying; we, ProcessExam.com are here to provide you the best experience during your ISTQB Certified Tester Expert Level - Test Management preparation. Try out our free mock tests to get a glimpse of our quality study materials, and build your confidence with the premium <u>CTEL-TM practice tests</u>. Our expert-designed questions help you to improve performance and pass the exam on your first attempt.